UNIT 5: WEEK 1 Lenre Study |:

Expository Text

- gives facts and information about a topic
- May include these text features: headings, photographs and captions, diagrams, maps, time lines

Comprehension Skill: Sequence

- Sequence is one kind of text structure that authors use to organize the information in a text.
- Sequence is presenting information in time order.
- Words that signal time: First, next, last, finally

Vocabulary Strategy: Antonyms

- Use context clues to figure out the meanings of unknown words.
- An antonym is another word or phrase that means the opposite of the unfamiliar word.
- Examples: huge/small weak/powerful

Vocabulary Words:

- I. <u>cling</u>—to stick closely
- 2. <u>dissolves</u>—to pass into a solution with a liquid
- 3. gritty-contains very small bits of sand or stone
- 4. <u>humid</u>-moist or full of water vapor
- 5. <u>magnify</u>—to make something look bigger than it really is
- 6. <u>microscope</u>—a device for looking at things that are too small to be seen with the naked eye
- 7. <u>mingle</u>—to mix or come together
- 8. <u>typical</u>—to show qualities or characteristics of a certain type

Essential Question:

What can you discover when you look closely at something?

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Spelling Words

- I. blanket
- 2. blossom
- 3. dipper
- 4. distant
- 5. foggy
- 6. fossil
 - 7. member
 - 8. nodded
 - 9. planner
 - 10. plastic
 - II. rumbles
 - 12. slender
 - 13. summer
 - H. swallow
 - 15. tablet
 - 16. thriller
 - 17. traffic
 - 18. welcome
 - 19. willow
 - 20. witness

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